

SENIP Foundation Degree Lead Job Description & Person Specification

March 2023

Job Details

Special Educational Needs and Inclusive Practice (SENIP) Foundation Degree Lead

Location: Reach Foundation, TW13 4AU

Salary: SENIP Degree Lead @ Band C £44,100 FTE

Contract: 1 year fixed term contract, 0.5 FTE (approx. 2.5 days per week), term time only

Position reports to: Mei Lim, Performance Manager

Start Date: As soon as possible

Introduction to the Reach Foundation

The Reach Foundation is a charitable organisation providing cradle-to-career support to families in order to ensure every child can enjoy a life of choice and opportunity. The Foundation's activities consist of:

- [Reach Academy Feltham](#), an Outstanding all-through school educating 900 pupils aged 2-18
- The [Reach Children's Hub](#), providing cradle-to-career support and services to parents and their children (aged 0-21+)
- The [Feltham Convening Partnership](#), a collective impact initiative to improve outcomes for children and young people (CYP) across the community
- [Reach Training](#), a series of networks, opportunities and resources to share our learning more widely across the UK.



We believe that every child should be able to live a life of choice and opportunity

The core outcomes we aim to achieve for children and young people:

(based on international research evidence, our local community consultation, and discussion with academic and profession experts from Education, Educational Psychology, Health, Early Years and Social Sciences)



Be safe and well supported

Children and young people are free from harm and know how to keep themselves safe.

They are well-supported at home.



Be healthy

Children and young people are physically, socially and emotionally healthy.



Achieve well academically

Children and young people achieve good academic results and leave school prepared for the next stage.

Families are actively involved in their education.



Build strong relationships and social networks

Children and young people have strong peer and familial relationships and engage positively with their local community.

Position summary

We are seeking to recruit an experienced practitioner with expertise in Special Educational Needs, who shares our passion for developing professional and leadership capacity across the sector, locally in Feltham. We plan to do this by:

- Delivering Kingston University's **SEN and Inclusive Practice foundation degree (SENIP)** course: a 2-year, work-based degree for practitioners looking to deepen their knowledge and open more opportunities for career progression.
- Setting up a **Special Educational Needs Network**, which will bring together local practitioners (building on the existing Feltham Convening Partnership SEN group): offer free training to practitioners and seek to raise awareness/galvanise the provision for all SEND students locally.

Following on from the successful work to build up the Early Years Network and the Early Years Foundation degree provision in Feltham, this is an exciting opportunity to create a new teaching team with responsibility for developing a high quality SEND careers development pathway. The SENIP team will be able to use the wealth of experience gained by the Early Careers team to accelerate the SENIP model. The SENIP Degree Lead will be responsible for driving the development of this model with support from a Degree Officer.

Outcomes

- Recruit, teach and support students to successfully complete the SENIP Foundation Degree course
- Lead the SENIP team to ensure successful implementation of the workforce development pipeline offer
- Work in partnership with Kingston University to deliver the foundation course in-line with the Partnership Agreement and core values

- Fulfil your role in-line with the vision, values and principles of the Foundation in order to ensure children and young people can enjoy lives of choice and opportunity.

Responsibilities

We are going to start delivering the SENIP Foundation degree course in September 2023 and are recruiting a SENIP Degree Lead - and Degree Officer - to start as soon as possible in preparation for the course beginning in September.

The role of Degree Lead will vary and evolve as the degree course and our wider workforce development pipeline grow through different developmental phases. The responsibilities outlined below are therefore not exclusive and are intended to give examples of the expected areas of work for the Degree Lead:

- Set up a formal training network, similar in model to the established Early Years Network
- Support the SENIP team to deliver, teach and lead on the SENIP Foundation Degree
- Complete and manage all administration related to the SENIP Foundation Degree as appropriate to experience
- Lead the planning and development of online materials for distance learning purposes
- Set, assess and moderate work as required
- Act as an academic advisor for groups of students and as a personal tutor to individuals
- Attend Kingston University meetings as required e.g. Assessment Boards, moderation and training
- Participate in Open Days and recruitment of potential students
- Develop marketing resources and recruitment strategy for the degree across the community
- Work in accordance with the Reach Foundation and Kingston University Equal Opportunities Policies

Person specification

Qualifications & experience:

Essential criteria

- A good first degree in a relevant subject
- A postgraduate degree in a relevant area
- Up-to-date knowledge of current developments in the field of special educational needs in the UK and more widely

Desirable criteria

- Qualified Teacher status
- A National Award for Special Educational Needs Coordinator
- Experience leading Special Educational Needs provision in an educational setting
- Recent successful experience of lecturing, work or research in special education or policy setting
- Experience of working with students within a Higher Education or Further Education setting

- Experience in the area of continuing professional development, advisory work or in higher education
- A Level 4 IQA qualification

Skills & experience:

Essential criteria

- Strong communication skills.
- Strong IT skills. For example, confidence using Zoom and planning lectures using Microsoft PPT.
- Ability to convey ideas to students from a wide range of backgrounds and with very diverse experiences.
- Ability to offer support to students from a wide range of backgrounds, many needing academic support.
- Ability to contribute to curriculum planning and development in Higher Education.
- Ability to work with and contribute to teams within the Reach Foundation and Kingston University.
- Commitment to and understanding of equal opportunities issues within a diverse and multicultural environment.
- Willingness to engage with Kingston University-wide activities such as Open Days and Clearing.

Desirable criteria

- Experience of teaching adults
- Knowledge of a wide range of services, research, and individuals within the world of early years education in England.

Apply now

Please complete an online [application form](#). Prospective applicants are encouraged to contact James Foreman if you have any questions: james.foreman@reachacademy.org.uk

The deadline for applications is **Friday 14th April**. Applicants will be shortlisted the week beginning **17th April** and invited to an interview on **Monday 24th April**.

More information on the Reach Foundation can be found on our [website](#).